

HISTORY SESSION (20-21)

MONTH: APRIL

Content / Topic	2 nd Week	3 rd Week	4 th Week	5 th Week
<p>Theme 1: From the Beginning of Time Theme 2: Writing and City Life</p>	<p>Overview of all the Themes related to World History</p>	<p>Theme 1: The Pre-historic period Recovering Fossils Story of Human Evolution Replacement and Regional Continuity Model Way of Obtaining Food</p>	<p>Theme 1: Cont'd Making Tools Modes of Communication Early Encounters with Hunter Gatherer in Africa</p>	<p>Theme 2: Mesopotamia and its Geography The significance of Urbanization</p>
<p>Learning Objectives</p>	<p>To enable the students to - Familiarize the learner with the ways of reconstructing human evolution. Analyze whether the life of present-day hunting-gathering people can be used to understand early societies. Familiarize the learner with the nature of early urban centers.</p>			
<p>Learning Outcome</p>	<p>The students will be able to – Know the significance of the discovery of human fossils, stone tools and cave paintings to understand human history. Comprehend the theory of human evolution Become familiar of the shift from foraging to farming. understand the concept that economy develops in spheres other than agricultural production Comprehend the main features of early civilizations</p>			
<p>Teaching Aids</p>	<p>History Channel documentary on the theory of Evolution Smart Class Module on the anatomical progress of Early Man</p>			
<p>Assessment</p>	<p>Classroom interaction Class test on The Pre-historic period, Recovering Fossils, Story of Human Evolution Class Assignment on Chapter 1</p>			

MONTH: MAY

Content / Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Theme 2: Writing and City Life Theme 3: An Empire Across Three Continents	Theme 2: Trade and Development of Writing Urbanization in Southern Mesopotamia	Theme 2: Features of urbanization: A Trading Town Life in the City Legacy of writing Theme 3: Sources Early Roman Empire	Theme 3: Third Century Crisis Economic expansion Controlling Workers Social Hierarchies Late Antiquity Project work to be Introduced	Summer vacation
Learning Objectives	To enable the students to - familiarize the learner with the history of Roman Empire Discuss slavery as a significant element in the Roman economy.			
Learning Outcome	The students will be able to – Comprehend the main features of early civilizations i.e. Mesopotamia analyze the sources to understand various phases in Roman History			
Teaching Aids	History Channel documentary on the wars fought between the Roman forces Smart Class Module on Mesopotamian Civilization			
Assessment	Classroom interaction Class Test on Theme 2 Class Assignments on Mesopotamia and An Empire across three continents			

MONTH: JULY

Content / Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Theme 4: The Central Islamic Empire	Recapitulation of 1 st and 2 nd Chapter for students who have joined in July	Recapitulation of 3 rd and 4 th chapter for students who have joined in July	Theme 4: sources, The rise of Islam in Arabia Caliphate Expansion ummayad and the centralization of polity	Theme 4 (Cont.) learning and culture
Learning Objectives	To enable the students to Familiarize the learner with the rise of Islamic empires and its implications on economy, culture and society. Understand what the Crusades meant in these regions and how they were experienced.			
Learning Outcome	The students will be able to- Analyses the stages of the rise of Islam and its predominance in Arabia. Understand the significance of the Crusades			
Teaching Aids	Smart Class Module on Spread of Islam			
Assessment	Classroom interaction Class Test on The Central Islamic Empire Class Assignments on Rise of Islam, the Crusades and the social, political, economic and cultural features of Empire			

MONTH: AUGUST

Content / Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Theme 5: Nomadic Empire Theme 6: The Three Orders Theme 7: Changing Cultural Tradition	Sources Social and Political Background Career of Genghis	Periodic test 1 Social, political and military organization	Theme 6: Introduction of feudalism in England	Theme 6 (contd.) Factors affecting social and economic relations
Learning Objectives	To enable the students to Familiarize the learner with nomadic society and their institutions. Discuss the formation of institutions in nomadic societies. Familiarize the learner with the nature of the economy and society of this period in Europe.			
Learning Outcome	The students will be able to- Track historical evidence to suggest that Mongols were insular. learn about the military acumen of Genghis Khan and his unique traits			
Teaching Aids	Smart Class Module on the Feudal Society			
Assessment	Classroom interaction Class Assignments Nomadic Empire, The Three Orders Class Test on Nomadic Empire, The Three Orders			

MONTH: SEPTEMBER

Content / Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Theme 5: Nomadic Empire Theme 6: The Three Orders Theme 7: Changing Cultural Tradition	Sources Social and Political Background Career of Genghis	Periodic test 1 Social, political and military organization	Theme 6: Introduction of feudalism in England	Theme 6 (contd.) Factors affecting social and economic relations
Learning Objectives	To enable the students to Familiarize the learner with nomadic society and their institutions. Discuss the formation of institutions in nomadic societies. Familiarize the learner with the nature of the economy and society of this period in Europe.			
Learning Outcome	The students will be able to- Track historical evidence to suggest that Mongols were insular. learn about the military acumen of Genghis Khan and his unique traits			
Teaching Aids	Smart Class Module on the Feudal Society			
Assessment	Classroom interaction Class Assignments Nomadic Empire, The Three Orders Class Test on Nomadic Empire, The Three Orders			

MONTH: OCTOBER

Content / Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Theme 8: Confrontation of Cultures Theme 9: Industrial Revolution	Theme 8: Communities of the Caribbean and Brazil	Theme 8: Aztecs, Mayas and Incas	Theme 8: Voyages of Exploration by Europeans. Atlantic Crossing	Theme 8 (contd.) Map work Cabral and Brazil Cortes. Conquest and Slave Trade	Theme 9: Introduction-Industrial Revolution in Britain Town Trade and Finance
Learning Objectives	To enable the students to Understand the native societies of Americas Discuss changes in the European economy that led to the voyages. Discuss the implications of the conquests for the indigenous people. Initiate students to the debate on the idea of industrial revolution.				
Learning Outcomes	The perception conflict between the natives and the settlers will be understood by the student Students will be able to trace the development in the industrial sector in Britain Students will be able to recapitulate and write well during examination				
Teaching Aids	Smart Class Module on the development in cotton and textile industry				
Assesment	Classroom interaction Class Assignments Confrontation of Cultures, Industrial Revolution Class Test on Confrontation of Cultures				

MONTH: NOVEMBER

Content / Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Theme 9 Industrial Revolution (Cont.) Theme 10: Displacing Indigenous People	Theme 9 (contd.) Cotton industry	Theme 9 (contd.) Canals and Railways Changed Lives Protest Movements	Theme 9 (contd.) reforms through laws Debate on Industrial Revolution	Theme 10: European Imperialism North America: The Native Peoples	Mutual Perceptions Native People lose their land
Learning Objectives	To enable the students to - Sensitize to the processes of displacements that accompanied the development of America and Australia. Understand the implications of such processes for the displaced populations.				
Learning Outcomes	The students will be able to – Grapple with the historical processes of America and Australia. understand the history of natives in America				
Teaching Aids	History Channel documentary Red Indians				
Assesment	Classroom interaction Class Assignments Industrial Revolution, Displacing Indigenous People Class Test on Industrial Revolution				

MONTH: DECEMBER

Content / Topic	1st Week	2nd Week	3rd Week	4th Week AND 5th Week
Theme 10: Displacing Indigenous People	Theme 10: (contd.) The Gold Rush and the growth of industries Constitutional rights	Periodic Test 2 Revision Winds of change	Periodic Test 2 Theme 10: (contd.) History of Australia	Theme 10:(contd.) Difference between natives of South & North America Study of Boxes Introduction to the last theme in one day of 5 th week
Learning Objectives	Make students aware that transformation in the modern world takes many different forms Show how notions like 'modernization' need to be critically assessed			
Learning Outcomes	The students will be able to- Understand the impact of European imperialism on the indigenous people			
Teaching Aids	Smart Class Module on the story of Red Indians Documentary on cold war and expansion of Communism			
Assesment	Classroom interaction Class Test Class Assignments on Displacing Indigenous People			

MONTH: JANUARY

Content / Topic	1st Week AND 2nd Week	3rd Week	4th Week	5th Week
Theme 11: Paths to Modernization	Winter Break	Theme 11 (contd.) Sources. Japan Political System. Meiji Restoration System. Modernising the economy. Regressive nationalism. Daily Life (Japan). Overcoming Modernity	Theme 11:(contd.) Japan as a global economic power Establishing a Republic (China). The rise of the Communist party	Theme 11:(contd.) Establishing a new democracy Conflicting Visions Story of Taiwan
Learning Objectives	Make students aware that transformation in the modern world takes many different forms. Show how notions like 'modernization' need to be critically assessed.			
Learning Outcomes	The students will be able to – experience the history of the Far East understand the paths adopted by Japan/China to Modernize			
Teaching Aids	Smart Class Module on the story of Red Indians Documentary on cold war and expansion of Communism			
Assesment	Classroom interaction Class Test on Paths to Modernization Class Assignments on Paths to Modernization			

MONTH: FEBRUARY

Content / Topic	1st Week AND 2nd Week	3rd Week	4th Week	5th Week
Recapitulation of the entire syllabus	Theme 11 (contd.) Two Paths to Modernization	Map Work and Study of boxes Revision	TERM END-2 EXAM	TERM END-2 EXAM
Learning Objectives	Technique of writing good answers will be reinforced to get better results			
Learning Outcomes	Students will be able to recapitulate and write well during examination			
Teaching Aids	Previous year's papers papers			
Assesment	Oral & Written Tests			